

## SENATOR PATTY RITCHIE 48TH DISTRICT OSWEGO, JEFFERSON, ST. LAWRENCE COUNTIES

THE SENATE STATE OF NEW YORK

December 28, 2011

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RURAL RESOURCES

## Dear Governor Cuomo:

Hon, Andrew M. Cuomo

**Executive Chamber** 

Albany, NY 12224

The Capitol

Governor of New York State

Working together over the past 12 months, we've made remarkable strides towards getting New York back on the right track, by cutting spending and reining in runaway property and other taxes, and taking steps to restore the public's confidence in their government.

As we look forward to the New Year, we can expect many new challenges, and we stand ready to assist you in continuing the progress we made to create a better future for our state and its people.

One such challenge involves the fair distribution of state aid to our public schools. We were pleased to partner with you in committing to a significant increase in state education aid in the coming fiscal year. While all schools can and will benefit from this increased funding, we would like to call your attention to the unique needs of the low-wealth, rural schools that we represent.

These rural school districts are confronted with a number of factors that make it increasingly difficult to meet their obligation to provide the quality education that students deserve and taxpayers expect.

A thinning tax base and low wealth make it difficult for rural schools to fund these needs on their own. In the 48th Senate District, for example, the average combined wealth ratio is just .501—half the state average. These schools are forced to increasingly rely on state aid to meet the basic educational requirements of students in their care.

Consequently, reductions in aid disproportionately impact these districts. While wealthier districts debate whether to curtail one of a multitude of foreign language offerings, arts or extracurricular activities, our schools struggle mightily to meet basic educational needs.

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OSWEGO COUNTY OFFICE: 46 EAST BRIDGE STREET, FIRST FLOOR, OSWEGO, NEW YORK 13126 (315) 342-2057

ST. LAWRENCE COUNTY OFFICE: 330 FORD STREET, OGDENSBURG, NEW YORK 13669 (315) 393-3024

Additionally, existing school funding formulas fail to adequately account for the true financial condition of our rural schools. The existing formula is based on a scale that treats the poorest districts equally with districts whose residents have twice the income. The result is an unequal educational experience for students in our regions of the state and is an issue that the Board of Regents recently pointed out.

One solution is to economize, streamline and reduce costs—goals we all share, but recognize they cannot be achieved overnight. Rural schools need direct action now in order for them to continue to provide the quality education that our students deserve, and taxpayers should expect.

As you prepare your Executive Budget for the coming year, we urge you to consider the plight of our rural schools, and to present to us a plan that recognizes both the sacrifices they have made, and the unique challenges that they continue to face.

We look forward to working with you to enact a budget that meets the needs of our students across the state, including in our rural school districts.

Sincerely,

Patricia A. Ritchie

State Senator, 48th District

Leon D. Marianz George Do Maziarz

State Senator, 62nd District

Stephen M. Saland

State Senator, 41st District

John J. Bonacic

State Senator, 42<sup>nd</sup> District

State Senator, 57th District

Thomas W. Libous

State Senator, 52<sup>nd</sup> District

Hugh T. Farley

State Senator, 44th District

James L. Seward

State Senator, 51st District

Betty Little

State Senator, 45th District

Michael F. Nozzolio //

State Senator, 54th District

Joseph A. Griffo State Senator, 47th District

Roof J. McDonald

State Senator, 43rd District

Patrick M. Gallivan State Senator, 59th District

CC: Senator Dean Skelos, President Pro Tempore David Wakelyn, Deputy Secretary for Education Lisa Timoney, Chief of School Aid and Education Thomas F. O'Mara

State Senator, 53rd District