Commissioner of Education
MaryEllen Elia, President of the University of the State of New York and
Joint Legislative Budget Hearing on Higher Education

Knowledge = Skill = Opportunity
EDUCATION DEPARTMENT
New York State
Higher Earnings

Why College Access & Completion Matters —
"A persistent complaint by employers is that many high school and college graduates – as well as some adult workers – lack the fundamental skills needed in the 21st century workplace."

**Closing the Skills Gap**

**Why College Access & Completion Matters –**
Unemployment Rates and Earnings by Educational Attainment, 2016

Unemployment Rates and Earnings by Educational Attainment, 2016

Why College Access & Completion Matters —
Graduation rates and should be expanded. These programs are effective at increasing students' underrepresented and disadvantaged programs currently serve over 36,000 throughout the state. Students attending public and private colleges programs are available for students The state's higher education opportunity.

Liberty Partnerships Program (LPP)
College Science and Technology Entry Program (CSTEP)
Science and Technology Entry Program (STEP)
Higher Education Opportunity Program (HEOP)

Expand access to higher education for underrepresented and disadvantaged students

2018-19 $710 M budget request
Access and Opportunity Programs
4,890 students through 52 programs, 70% of whom earn degrees at rates that equal or exceed General admission students. HEOP serves over 27,000 New York State students at participating public institutions. Students meet HEOP eligibility requirements through coursework, financial assistance, and enrichment opportunities. HEOP provides financial assistance, pre-freshman year summer programs, remedial coursework, and more than 8,000 students are served each year. The HEOP Program serves 52 programs through 100 institutions. 2016-17 Race/Ethnicity Distribution at institutions receiving HEOP grants. Arthur O. Eve Higher Education Opportunity Program (HEOP)
career opportunities. Research, internships, or exploratory student participation in STEM-based programs. The number of projects supported additional students and/or increase programs the opportunity to serve in STEP funds to provide existing SED requests additional $2 million.

92% of those graduates went on to college.
99% of STEP seniors graduated in 2016-17.

Through 59 programs, technology, health-related fields, and the licensed professions. STEP serves over 11,000 students.

Science and Technology Entry Program (STEP)
Projects Supporting Student Participation in STEM-based opportunities to expand, and/or increase the number of additional projects, provide existing projects the to fully fund one partially funded institution. Fund an additional $2.5 million in CSTEP funds.

SED requests an additional $2.5 million in CSTEP funds. 7,400 students through 55 programs.

CSTEP currently serves over related careers. CSTEP currently serves over mathematics, science, technology, and health. lead to professional licensure and to careers in students who complete programs of study that disadvantaged undergraduate and graduate underrepresented and economically order to increase the number of historically research experience in STEM content areas in CSTEP provides academic enrichment and

Collegiate Science and Technology Entry Program (CSTEP) Increase Access to Higher Education –
In 2016-17, 94% of LPP seniors graduated. Of those graduates, 94% went on to college.

LPP has demonstrated value in positively impacting youth at risk of dropping out of school.

Institution and enhance services in existing projects.

SED requests an additional $2 million to fully fund one partially funded.

New York State.

Crisis intervention and other supportive services to over 13,700 students in 47 programs across

mid-high school students. LPPs provide tutoring, counseling, college and career exploration,

organizations that offer comprehensive pre-college/dropout prevention programs to middle

LPs are partnerships between institutions of higher education, schools and community-based

Liberty Partnerships Program (LPP)

Increase access to higher education —
The Regents support providing $500,000 as well as possible tuition stipends in an enhanced 10-month student internship and provides additional supports such as:

- Teacher Opportunity Corp (TOC) Program
- Teacher Opportunity Corp II (TOC II) Program

TOC II builds upon the successful Teacher Opportunity Corp (TOC) Program, through the creation of the high-need schools with recurrent teacher shortages, equity and reflect the diversity inside and outside of our classrooms, particularly in teaching careers and bolster the retention of historically underrepresented and economically disadvantaged individuals.

The Board and Department have dedicated a portion of the funds provided as part of the My Brother’s Keeper Initiative in NY to increase the participation rate of the Teacher Opportunity Corp II.
participate in our economy.

Too many New Yorkers are denied

workforce.

Our economic growth depends on

a vibrant, well-educated

education by making state financial aid available to them.

Give our undocumented students the opportunity to access higher

Through the state’s P-12 public school system.

In New York, thousands of undocumented students receive education

Enact the Education Equity for DREAMers Act

Increase Access to Higher Education –
Apprenticeships and Internships

Relationships with Employers and Colleges; and

Career exploration and career assessment;

These programs would include:

- State Adult Education Network Regions of the
  Regional Providers in each of the seven Regional
  Programs and College or training
  Partnerships between Adult Education
  and Career Pilot Program consisting of
  Funding to create a bridge to college
  The Department requests $3 million in

- and Industry-recognized credentials.
  Skills, a high school equivalency diploma,
  Youth and adults to obtain critical basic
  Bridge programs enable out-of-school

Enable Out-of-School Youth and Adults to Prepare for Postsecondary Study and Careers

2018-19 $3 M Budget Request

Bridge to College and Careers Pilot Program
SEDS will also propose legislation that would address the educational needs of a wider range of students as they pursue a broader spectrum of opportunities to meet their educational goals by expanding eligibility requirements for educational programs and enhancing data collection capabilities.

- To improve the identification process of individuals with disabilities and provide full and part-time faculty and staff with disability training and support.
- To support summer college preparation programs to assist individuals with disabilities in navigating campus facilities and transitions to college.
- To supplement funding for supports and accommodations of students with disabilities.

Funding would be authorized for one or more of the following purposes:

- New York State degree-granting colleges and universities
- Supports and services to over 6,000 identified students with disabilities in New York State
- An additional $15 million to provide much-needed enhanced supports and services for students with disabilities.

Enhancing Supports & Services for Students with Disabilities – Increase Access to Higher Education –
This action would allow currently accredited institutions, including in the executive budget proposal, to support accreditation activities. This provision is included in the budget to allow the Department of Education to spend any resources that would be collected through a new fee structure to support accreditation activities. The State Education Department is requesting a no-cost to the State appropriation authority to fund the no-cost to the State for accreditation a service currently provided to 14 states. Currently, the Department does not charge institutions for accreditation. The State Education Department has been an institutional accreditation agency for institutions of higher education since 1787, and since 1952, that institutional accreditation agency for institutions of higher education.
There are close to 1 million licensed professionals registered to practice in New York. Pending Criminal Cases:
- 98
- 6
2017 Case & Desist Orders:
- 358
2017 Compliance Agreements:
- 202
2017 Illegal Practice Cases Opened:

- Implementation of Illegal Practice Enforcement
- Investigations and Prosecutions across the state

Hundreds of thousands of practice interpretations and clarifications.

The annual responsibilities of the Office of the Professions include:

- Public Protection Through Professioanl Oversight and Discipline

- Services – professional practice affects all New Yorkers, licenses must be qualified and competent to provide health, design, or business

- The professions are at the core of the state’s economy
- Licensing is intrinsically linked to education

Access to Competent Professional Services

Licensed Professionals Serve and Protect the Public
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Email/telephone inquiries answered</td>
<td>Over 1,000,000</td>
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<td>Candidates taking OP-developed licensing exams</td>
<td>2,364</td>
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<td>New filings for professional corporations</td>
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<td>Individual reviews of non-traditional education</td>
<td>30,500</td>
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<td>Professional education programs completed</td>
<td>398</td>
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<td>Disciplinary investigations completed</td>
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<td>Pharmacy inspections conducted</td>
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<td>Outsourcing facilities registered</td>
<td>8,507</td>
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<td>Registrations processed</td>
<td>291,796</td>
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<td>New licenses issued</td>
<td>52,329</td>
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**Operational Responsibility**

Professional 2017 Results
Growing Numbers of Licensed & Registered Professionals
Begin this important work. This is included in the Executive Budget proposal.

SESD is requesting, at no cost to the state, a $4.3 million increase in spending processes, over the next 5 years.

Policy changes include enhancements to the customer experience and improvements to back-office computer systems with a robust custom-built electronic licensing system, which will

• A project plan has been developed that would enable us to replace our antiquated applications that are in development for other professions and will be available soon.

• Applications are available for the first time.

Out since late 2016, applicants are now able to submit documents and pay electronically for the first time.

Online applications for RNs, LPNs, OTs and nearly 20 other professions have been rolled

Enhanced Customer Service for LICENSED PROFESSIONALS
Online registration renewal rates are now over 90 percent.

- Protection

To inform the public and licensees about professions and public
- #ProfessionProfiles is used in social media by the Department
- More than 4.5 million people used this feature in 2017.

- Our most popular feature is the online verification of licenses
- Customers

- Web pages to increase accessibility and readability

- In 2017, the Office of the Professions website received nearly
- 30 million page views. We continue to update all Department
- In 2017, there were 8.9 million unique individual visits to the
- Less than two weeks.

- Time to issue a license after all information was received was
- As demand for licensing has grown, improvements have been

Enhanced Customer Service
Implementation of Critical New Laws

The Professions

New laws impacting the Professions were enacted in 2017, including:

**Chapter 202 (Funke/Jaffee):** Establishes a limited license for individuals engaging in clinical or academic practice under the supervision of a licensed speech-language pathologist or audiologist.

**Chapter 354 (Lavalle/Gunther):** Prohibits the use of the abbreviation of "D.P.T." and title "doctor of physical therapy" to indicate or imply legal authorization to practice physical therapy unless licensed or otherwise authorized by article 136 of the education law.

**Chapter 357 (Hannon/Gottfried):** Authorizes pharmacists substitute biologic products with FDA approved interchangeable biologics.

**Chapter 364 (Helming/Stirpe):** Updates mandatory peer review provisions for certified public accountants

**Chapter 502 (Flanagan/Morelle):** Requires registered professional nurses to attain a baccalaureate degree in nursing within ten years of their initial licensure.
Build Technical Assistance and Support Capacity at SED

5% setaside on all new programs

Allow for proper oversight, support and technical assistance to districts

Like the federal government, the state should enact a 5% setaside within all new programs for administrative oversight and technical assistance.

- Following the end of the Race to the Top program, and following years of agency funding constraints, the Department has lost significant capacity to provide districts with implementation support and technical assistance.

- Since 2011, state budgets have included new education programs for which SED has received no additional state support. As districts are faced with implementation of these various programs, they rely more and more on the technical support and expertise of the Department.

- It is common in federal programs for the administering agency to be allowed a 5% setaside from grant awards to allow for proper oversight of the program.
Thank You.

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